

Key Stage 2 Results

Cohort: 14 3 girls, 11 boys (1 child= 7.1%)

SEND: 14.2% (2)

PP: 29% (4)

(National Figures)

| Subject | Haughton 2018 % reaching the expected standard | Haughton 2018 % reaching greater depth | Progress Measure KS1 to KS2 2018 | Average scaled score per pupil 2018 |
|---------|--|--|--|---|
| Reading | 71% (75%) | 36% (28%) | -1.27 | 105 |
| Writing | 86% (78%) | 21% | -0.03 | - |
| Maths | 79% (76%) | 29% (24%) | -0.6 | 105 |
| SPaG | 79% (78%) | 43% (34%) | - | 107 |

% of children reaching the expected standard in reading, writing and maths is 64% (national 64%)

% of children reaching greater depth in reading, writing and maths is 21%. A considerable improvement from 2017.

| 2018 Results | % at expected | % at greater depth |
|----------------|---------------|--------------------|
| READING | | |
| Girls (3) | 100% | 67% |
| Boys (11) | 64% | 27% |
| WRITING | | |
| Girls (3) | 100% | 33% |
| Boys (11) | 82% | 18% |
| MATHS | | |
| Girls (3) | 100% | 0% |
| Boys (11) | 73% | 36% |
| SPAG | | |
| Girls (3) | 100% | 67% |
| Boys (11) | 57% | 29% |

There was a significant improvement in the number of children achieving greater depth, particularly in writing from 0% in 2017 to 21% in 2018

Girls out performed boys at the expected standard but % are significantly different due to cohort split.
Boys did better at greater depth in maths

Action Points:

- Number of children achieving the expected standard to be inline with or above the National average
- Boys achieving higher at the expected standard in reading and SPAG
- Girls achieving at greater depth in maths