



Haughton St Giles

Dream to Achieve



Friday 2nd May 2025

Acorn Class Cosford Trip

On Friday the 9th of May Acorn Class (Reception children) will be taking part in an educational visit to RAF Cosford. This wonderful opportunity will allow children to have an immersive experience into the evolution of vehicles and technology and link to their Summer Term 1 unit of 'I wonder how people can travel'.

Children will be transported to and from RAF Cosford by minibus, which will leave from school promptly at 9:00am and will return before the end of the school day.

On the day, the children will need to be in school uniform, wearing school shoes and they will need a rucksack for their lunch and plenty of drinks. You have the choice of either a packed lunch from home or you can order one from the school kitchen, please specify your preference for this when completing the Forms Questionnaire.

For the trip we are asking that children bring a maximum of £10 for spending money, if they wish to make a purchase in the gift store. If your child wishes to bring spending money on the trip, Staff and Volunteers will not be responsible for the safe keeping of any money or items purchased.

Whole School Disco

Our PTFA will be holding a whole school disco on Thursday 22nd May 5.00-6.30pm. Entry to the disco will be £3.00 each and, as usual, there will be a variety of drinks and snacks available to purchase.

Please note that, due to staffing limitations, children must be in Reception year or above to attend our school disco.



Bank Holiday Monday



Reminder to Parents: Respectful Communication

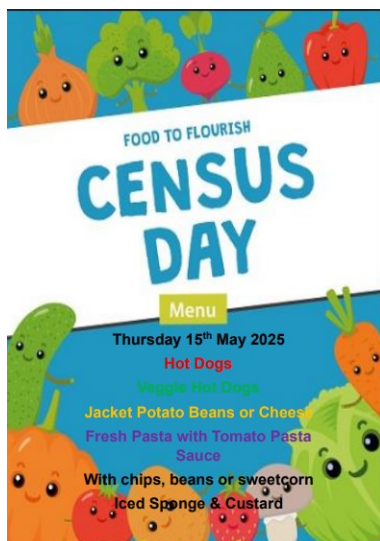
We kindly remind everyone to communicate with school staff in a respectful and courteous manner, both in person and via email. Our team is dedicated to supporting your child's education, and a positive, constructive dialogue helps us work together effectively. Rude or aggressive communication is not acceptable and we appreciate your cooperation in fostering a respectful school community.

Thank you for your understanding and support.



Themed Lunches

Thursday 15th May is Summer Census Day in school and to mark the occasion there will be a change to the menu that day. Children will order in the morning as usual.



Father's Day Lunches will be on Wednesday 11th June for Pre-School & KS1 and on Wednesday 18th June for KS2. Please use the link below if you'd like to attend.

<https://forms.office.com/e/AZxjfk1pLh>



New Academic Year Starts

Reminder that school re-opens on Wednesday 3rd September 2025 for all pupils, as there are INSET days on Monday 1st & Tuesday 2nd September 2025.

Diary Dates

Monday 5th May - May Bank Holiday

Thursday 8th May - VE Day 'Street Party' Lunch

Friday 9th May - Acorn class trip to RAF Cosford

Monday 12th May - Start of SATs week (Y6)

Thursday 15th May - Summer Census Themed Menu

Tuesday 20th May - Last History Detectives

Thursday 22nd May - Last Gardening Club

Monday 26th - Friday 30th May - Half Term

Tuesday 3rd June - Dino Detectives Club (more info to follow soon)

Thursday 5th June - Summer 2 Gardening Club (more info to follow)

Wednesday 11th June - KS1 Father's Day Lunch

Wednesday 18th June - KS2 Father's Day Lunch

Tuesday 24th June - Last Dino Detectives Club

Tuesday 24th June - Friday 27th June - Book Fair

Monday 30th June - Friday 4th July - Y6 Laches Wood Residential

Friday 11th July - Business & Enterprise Day

Thursday 17th July - Last Gardening Club

Friday 18th July - Last Day of School

Monday 21st July - INSET day

Tuesday 22nd July - Friday 29th August - Summer Holidays

Summer 2025

Term starts: Mon 28th Apr 2025

Bank Holiday: Mon 5th May 2025

Half term: Mon 26th May - Fri 30th May 2025

Term ends: Fri 18th July 2025

INSET day: Mon 21st July 2025

HAUGHTON ST. GILES CE PRIMARY ACADEMY



VE DAY



8.5.25

'STREET PARTY' LUNCH

LET'S CELEBRATE 80 YEARS SINCE THE END OF THE
SECOND WORLD WAR!

There will be no change to our school menu, but we are hoping to be able to eat outside (weather dependent) and Katie and Claire will kindly be making a celebratory tray bake cake for dessert!



VE DAY



CELEBRATIONS

Changes to mental health and emotional wellbeing services for children and young people.



From 1 April 2025, a new service called 'Stay Well' will support children and young people with mild to moderate mental health and emotional wellbeing needs. Jointly commissioned by Staffordshire County Council and Staffordshire and Stoke on Trent Integrated Care Board the new service will be delivered by Changes Health and Wellbeing working with North Staffordshire Mind and The Dove Service.

STAY WELL



From 1 April 2025, the new 'Stay Well' service will provide early intervention and prevention support.

Stay Well recognises that everyone is different. They understand that young people have different mental health needs and, therefore, require different kinds of services in order to THRIVE.

Visit the [website](#) to find out more, including how to make a self-referral.

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 15, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College

OPEN DAY

**Free
Entry**

Saturday 10th May 2025
Stafford Fire Station
10am-4pm

Demonstrations

Activities

Food

Fairground Rides



10-11am
Sensory friendly hour
There will be no flashing lights
or sirens to accommodate
neurodivergent members of
the community.



www.staffordshirefire.gov.uk



**The
Fire Fighters
Charity**



Staffordshire
Fire and Rescue Service
preventing • protecting • responding



Term Dates 2025-2026

Autumn Term 2025

- **INSET day:** Monday 1 and Tuesday 2 September 2025
- **Term Time:** Wednesday 3 September 2025 to Friday 24 October 2025
- **Half term:** Monday 27 October 2025 to Friday 31 October 2025
- **INSET day:** Monday 3 November 2025
- **Term Time:** Tuesday 4 November 2025 to Friday 19 December 2025

Spring Term 2026

- **INSET day:** Monday 5 January 2026
- **Term Time:** Tuesday 6 January 2026 to Friday 13 February 2026
- **Half term:** Monday 16 February 2026 to Friday 20 February 2026
- **INSET day:** Monday 23 February 2026
- **Term Time:** Tuesday 24 February 2026 to Friday 27 March 2026

Summer Term 2026

- **Term Time:** Monday 13 April 2026 to Friday 22 May 2026
- **Bank Holiday:** Monday 4 May 2026
- **Half term:** Monday 25 May 2026 to Friday 29 May 2026
- **Term Time:** Monday 1 June 2026 to Friday 17 July 2026
- **INSET day:** Monday 20 July 2026