

# Homework

## Aims

Through these terms we aim to:

- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents and children to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

## The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:

- The nature and type of homework changes throughout a pupils school career.
- Amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child.
- It will not necessarily come in the form of a written task.
- Homework should be set regularly from the Foundation Stage to Year 6.

## Homework Tasks

Listed below, for each Key Stage are the possible tasks sent for homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.

### EYFS

- Creative tasks and activities
- Home challenges
- Daily reading
- High frequency word recognition
- Maths and Literacy tasks

## KS1

- Spellings
- Daily reading
- Literacy and Maths tasks
- Topic

## KS2

- Reading 3-5 times per week
- Speedy Maths Facts
- Spellings
- Literacy and Maths tasks
- Topic / research

Homework is set on Fridays and returned by Wednesday of the following week. During this time, pupils are encouraged to seek additional help and support from the teacher when required to ensure that they can complete their homework in the given time.

## General

- Wherever possible staff should try to mark any homework that is returned by pupils. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has completed their homework, and giving them feedback. However, marking may be done in a variety of forms, some of which will not be written. Feedback may be given to individual pupils, or to groups of pupils.
- If children are absent due to illness we will not send homework home. We would assume the child was too ill to work.
- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given.
- It is not possible to give homework when parents take holidays in term time.
- Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.